Welcome to NUTR 374!

This course is focused on the nutritional management of various kidney diseases. We will identify general kidney function and causes of kidney disease. Each class will highlight the medical and nutritional management of kidney disease by nephrologists and clinical dietitians who are specialized in each session. During the course, we will review cases to enhance understanding of kidney disease prevention and treatment. We welcome students who are interested in kidney disease and nutrition with appropriate pre-requisite completion.

Important Information:

Class Meetings:  
Wednesdays 4:00 pm – 7:00 pm  
Location: 150 Harrison Ave, Jaharis building room 105, Boston campus and Remotely via Zoom synchronously

Instructor(s):  
Haewook Han, PHD, RDN, LDN, FNKF  
Haewook.han@tufts.edu  
Phone: 617-320-2804

Teaching Asst.:  
N/A

Semester Hour Units:  
1.5 SHUs.

Prerequisites:  
Nutrition Biochemistry (Nutr 315) or equivalent and Advanced Medical Nutrition Therapy (Nutr 316/NutB316) or equivalent. Graduate standing or instructor consent

Course Communications:

We appreciate hearing questions from students. You are welcome to email questions or set up an alternative time to speak.

Office Hours:

Instructor: By appointment only (in-person, or phone/Zoom)

Any questions about homework, cases or other class related issues contact the instruction via e-mail.

Course Summary:

The purpose of this course is to understand complications of kidney disease and plan various forms of nutritional management for the different stages of chronic kidney disease (CKD) and types of other kidney disease. The Advanced Medical Nutrition Therapy (MNT) course provides basic nutritional management of CKD and end stage of kidney disease (ESKD). However, CKD is very complicated and the most recent trend of medical and nutritional management of CKD have been changing from renal replacement therapy for ESKD to prevention of progression of CKD. The National Kidney Foundation (NKF) encourages earlier intervention of CKD to slow CKD progression which is also cost effective compared to ESKD management. This course will cover updated knowledge of etiology of CKD which include diabetes, the major causes of CKD, hypertension, other kidney injury, medications, pediatric nutrition management, effects of current diet on CKD and kidney stones which many registered dietitian nutritionists (RDN) do not have adequate knowledge for appropriate nutrition management.
Course Goals:

The goal of the course is to increase students’ knowledge on a variety of kidney diseases which is very specialized and requires extensive experience. They will also learn about causes and medical and nutritional management and apply that knowledge to their clinical practice as an entry level dietitians. At the completion of the course, students should be able to:

- Describe diagnosis, symptoms, nutritional evaluation, and interventions of various types of kidney disease
- Distinguish different nutritional goals and interventions for chronic kidney disease (CKD) and end stage kidney disease (ESKD) patients
- Plan individualized medical nutrition therapy (MNT) for different types of kidney disease using evidence-based practice guidelines
- Identify different types of medical coverage among kidney disease patients: insurance coverage upon inpatients, outpatients and ESKD

Texts or Materials:

There is no one textbook assigned for this course but the optional textbook will be available as an electronic version via Health Science Library in Boston Campus. Textbook 3 doesn't have an electronic version and it is in Reserve session at the library.

Textbook title 1: Primers on Kidney Disease 8th Ed.
https://www-clinicalkey-com.ezproxy.library.tufts.edu#!/browse/book/3-s2.0-C20190046791


Reference book: Nutritional and Medical Management of Kidney Stones

How to be Successful in this Course:

Students should prepare for homework each week. All readings are required prior to class for the preparation of the discussion including clinical cases. Also there are 4 quizzes and the questions are based on previous lectures. Good preparation of assignments, readings, and participation of class discussion will help with successful completion of the class. Students can choose a topic of interest for oral presentation.

Assignments and Grading:

All students should complete the homework due the day of the class with same topic. The cases will be discussed at the class and the participation of discussion will be included in grading.

Instructions for Submission of Assignments and Exams:
Tufts Zoom: Friedman’s on-campus courses may be offered by Tufts Zoom on days when the Boston campus is closed due to weather or a temporary cancellation issue. Students should expect to be notified by email in the event that class is cancelled and will be provided with the Zoom link for students to use for any remote class sessions. Also, any relevant course slides or materials will be made available on Canvas. The Zoom will be recorded and posted on Canvas when completed. If an on-campus Examination/Presentation was scheduled on a day when the Boston campus is closed due to weather or a temporary cancellation issue, the exam/presentation will be rescheduled for an alternate on-campus class session date.

**Grading Range:**

Grading for the course will be based on the below distribution:

- **Homework with case studies**: 15%
- **Class discussion**: 5%
- **Quizzes**: 20%
- **Presentation**: 20%
- **Final Exam**: 40%

A passing grade in the course is B- or better. Course grades will be based on the below (subject to revision during the course):

- **A** > 94%
- **A-** 90 - <94%
- **B+** 87 - <90%
- **B** 84 - <87%
- **B-** 80 - <84%

**Instructions for Submission of Assignments and Exams:**

Assignments for this course include readings, homework with cases, in class discussions of case studies, and exam. There is no online discussion.

Readings: each lecture has assigned readings and all students are required for finish them before the class to understand the lectures and to participate in class discussion.

**Homework:** homework assignment will be provided by the course instructor each week before the lecture topic and due on 3 PM on the lecture day. **Late submissions will not be accepted.** Cases will be included in homework assignments. The cases will be based on the previous lecture.

Class participation and discussion of case studies and quizzes: there will be at least 1 or 2 cases presented by the lecturers and students will participate in discussion. Also students will discuss answers of quizzes after completion of quizzes.

Quizzes: there are total of 4 quizzes during the semester. Questions are from the previous lectures and homework. These are multiple choice and short answer questions. **Quiz answers will be discussed after completing each quiz.** Time for quizzes will be 15 minutes maximum. All students should pass quizzes with 80%. If a student scores less than 80% on 2 quizzes, the student must complete an extra assignment. Instructor will provide details.

Presentation: Students should decide the topic of their presentations by September 27th. The topics should be nutritional management of kidney disease which is not covered by the lectures and approved by the instructor. For an example, new
plant-based keto diet on delaying cyst growth of polycystic disease. Students will present the last day of the class and each presentation has maximum 15 min.

Academic Conduct:

Each student is responsible for upholding the highest standards of academic integrity, as specified in the Friedman School’s Policies and Procedures Handbook [link] and Tufts University policies (http://students.tufts.edu/student-affairs/student-life-policies/academic-integrity-policy). It is the responsibility of each student to understand and comply with these standards, as violations will be sanctioned by penalties ranging from failure on an assignment and the course to dismissal from the school.

Accommodation of Disabilities:

Accommodation of Disabilities: Tufts University is committed to providing equal access and support to all students through the provision of reasonable accommodations so that each student may access their curricula and achieve their personal and academic potential. If you have a disability that requires reasonable accommodations please contact the Friedman School Assistant Dean of Student Affairs at 617-636-6719 to make arrangements for determination of appropriate accommodations. Please be aware that accommodations cannot be enacted retroactively, making timeliness a critical aspect for their provision.

Tufts Zoom:

The classes will be held at the Boston Campus in person except 3 lectures (9/20, 9/27, and 10/18) due to speakers who are not in Boston. However all students should be in the class with the instructor.

Include this section, tailored to your course: The Friedman School’s on-campus courses may be offered by Tufts Zoom ([link]) on days when the Boston campus is closed due to pandemic, weather, or a temporary cancellation issue. Students should expect to be notified by email by in the event that class is cancelled and will be provided with the Zoom link for students to attend any remote class sessions during the normally scheduled class period. The Zoom meeting video and audio will be recorded and posted on the course’s Canvas site ([link]) when completed. If an on-campus Examination, Presentation, etc. was scheduled on a day when the Boston campus is closed due to weather or a temporary cancellation issue and cannot be conducted by Zoom, the exam/presentation will be rescheduled for an alternate on-campus class session date.

On-Campus and Remote Participation:

Due to the pandemic, the following text is recommended for inclusion in all syllabi:

- This course will be delivered in the classroom.
- If you are ill, please do NOT come to campus. Contact the instructor or TA to let them know you would like to participate by Zoom.
- If you will need to participate remotely for a particular class session, please contact the instructor or TA in advance.
- In the event of inclement weather leading to campus closure the instructor may choose to conduct the class remotely by Zoom.
- Some class sessions may be recorded. All students in the course will have access to these recordings. Massachusetts law states that students have the right to not have their voices recorded in the classroom; if this is your wish you may refrain from participating verbally in class when the session is being recorded.

Course Overview:
<table>
<thead>
<tr>
<th>DATE OF CLASS</th>
<th>COURSE TOPIC</th>
<th>LECTURER</th>
<th>CLASS DISCUSSION MODERATOR</th>
<th>ASSIGNMENTS DUE</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 6, 2023</td>
<td>Instruction and overview: normal and pathophysiology of kidney. Medication and kidney disease &amp; Nutrition Assessment of kidney disease</td>
<td>Taimur Dad</td>
<td>Haewook Han</td>
<td>Homework to prepare lecture and discussion</td>
</tr>
<tr>
<td>September 13</td>
<td>Chronic Kidney Disease (CKD) Causes, diagnosis, progression Nutrition Management: KDOQI, Case discussion</td>
<td>Wendy McCullum</td>
<td>Haewook Han</td>
<td>Submit homework to prepare lecture and case discussion Quiz #1</td>
</tr>
<tr>
<td>September 20</td>
<td>End Stage Kidney Disease (ESKD) Medical, dialysis options Nutritional management (Zoom) Cases</td>
<td>Caroline Hsu</td>
<td>Beth Shanaman (HD)</td>
<td>Submit homework to prepare lecture and case discussion Quiz #2</td>
</tr>
<tr>
<td>September 27</td>
<td>Kidney Transplant Medical management, complications Nutritional management PD and Acute and chronic management (Zoom) Cases</td>
<td>Krishna Agarwal</td>
<td>Judith Kirk</td>
<td>Submit homework to prepare lecture and case discussion DUE for student presentation topic(Approved by H. Han)</td>
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<tr>
<td>October 4</td>
<td>Acute Kidney Injury (AKI) Medical management Nutritional management Temporary dialysis/ nutrition support Cases</td>
<td>Seth Wright</td>
<td>Grace Phelan</td>
<td>Submit homework to prepare lecture and case discussion Quiz #3</td>
</tr>
<tr>
<td>October 11</td>
<td>Nutritional management of Pediatric kidney disease Various diet (KETO, vegetarian) and Kidney disease (CKD, polycystic kidney disease)</td>
<td>Christine Benedetti</td>
<td>Haewook Han</td>
<td>Submit homework to prepare lecture and case discussion</td>
</tr>
<tr>
<td>October 18</td>
<td>Kidney Stones (Nephrolithiasis) Medical management Nutritional management Cases</td>
<td>Samer Nasser</td>
<td>Haewook Han</td>
<td>Submit homework to prepare lecture and case discussion Quiz #4</td>
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<tr>
<td>Date</td>
<td>Event</td>
<td>Notes</td>
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<td><strong>October 25</strong></td>
<td>Student presentation</td>
<td>Submit homework to prepare lecture and case discussion&lt;br&gt;Maximum 15 minutes for student</td>
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<tr>
<td><strong>November 1</strong></td>
<td>Exam</td>
<td>Haewook Han</td>
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Topics, Assignments, and Learning Objectives for Each Class Session:

Detailed Description of Course Topics, Assignment Schedule, and the Learning Goals for Each Class Session:

Date of the class: September 6
Understand overall kidney functions and disease state
Understand nutritional assessment of the kidney disease
Normal and pathophysiology of kidney
- Describe normal function of kidney and estimate the glomerular filtration rate (EGFR)
- Recognize various types of kidney diseases and causes

Medication in Kidney Disease and Nutrition Assessment
- Identify the most recent medications of hypertension, and diabetes and effects on kidney disease.
- Describe various nutritional assessment tools to use kidney disease: anthropometric measures including body mass index, dietary recall/record to analyze dietary intake
- Recognize biochemical indices and identify abnormal values.
- Establish nutritional interventions after using various tools to assess nutritional status

Required Reading and Assignments
- "Nutrition in Kidney Disease" 3rd ed
- NKF Primer on Kidney Diseases, 8th edition. Chapter 1. Overview of kidney structure and function
  https://www-clinicalkey-com.ezproxy.library.tufts.edu/#/browse/book/3-s2.0-C20190046791
  https://tufts.primo.exlibrisgroup.com/permalink/01TUN_INST/16r1drq/alma991018774336603851

Assignment Due: September 6 at 3PM

Date of the Class: September 13
Course Topic: Chronic Kidney Disease
Learning Goal
Understand the different stage of kidney disease and nutrition assessment for medical nutrition therapy of kidney disease
Objectives
Causes, diagnosis and progression of CKD
- Describe different causes of CKD including diabetes, hypertension and other causes
- Identify different tools used to diagnose different stages of CKD and prevention

Nutrition Management of CKD
- Identify the nutritional risk of CKD
- Understand new KDOQI nutrition guidelines
- Discuss appropriate nutrition recommendation in various stages of CKD and existing other medical conditions.
• Establish different meal patterns for CKD patients based on individual need

Case discussion

Require Reading and Assignments

• NKF Primer on Kidney Diseases, 8th edition. Chapter 50: Development and Progression of CKD Chapter 51: Staging and management of CKD
  https://www-clinicalkey-com.ezproxy.library.tufts.edu/#!/browse/book/3-s2.0-C20190046791
  https://tufts.primo.exlibrisgroup.com/permalink/01TUN_INST/16r1drvq/alma99108774336603851
• Harvey KS, CKD stages 1-5 (non-dialysis), Burrowes JD, Kovesdy CP and Byham-Gray LD eds. Nutrition in Kidney Disease 3rd ed. Chapter 14 CKD stage 1-5 (Nondialysis)

Assignment and Case study Due: September 13 at 3PM

Date of the Class: September 20
Course Topic: End Stage Kidney Disease (ESKD)

Learning Goal
Understand the end stage of kidney disease. Learn about medical and nutritional treatment

Objectives
Medical and dialysis options
• Describe various types of renal replacement therapies
• State pros and cons of each dialysis option
• Explain how to monitor adequacy of dialysis

Nutritional management of ESKD
• Hemodialysis
  Specify standard medical nutrition therapy (MNT) for ESKD
  Describe the nutritional goals for conventional, nocturnal and short daily hemodialysis
  Perform nutrition assessment using subjective global and other standard measure of nutrition parameter.

Require Reading and Assignments

• NKF Primer on Kidney Diseases, 8th edition. Chapter 50: Development and Progression of CKD Chapter 51: Staging and management of CKD Chapter 56: Hemodialysis and hemofiltration, Chapter 57: Peritoneal dialysis
  https://www-clinicalkey-com.ezproxy.library.tufts.edu/#!/browse/book/3-s2.0-C20190046791
  https://tufts.primo.exlibrisgroup.com/permalink/01TUN_INST/16r1drvq/alma99108774336603851
• Parel, C and Burrowes, J Peritoneal Dialysis, Burrowes JD, Kovesdy CP and Byham-Gray LD eds. Nutrition in Kidney Disease 3rd ed. Chapter 16 Peritoneal Dialysis

Assignment and Case study Due: September 20 at 3PM

Date of the Class: September 27
Course Topic: Kidney Transplant
**Learning Goal**
Learn acute and chronic medical and nutritional management for transplant patients and peritoneal dialysis.

**Objectives**

**Medical Management and complication:**
- Recognize different type of transplant: pre-emptive, living donor, cadaver donor
- Understand Pre-transplant work-up
- Identify different immune suppressive medications and side effects
- Outline complication: acute/ chronic rejection

**Nutritional Management of PD and transplant**
- Peritoneal dialysis
  - Explain how nutritional assessment is different from hemodialysis and standard measure of nutritional status.
- Explain pre-transplant nutritional education
- Describe dietary recommendation for acute and chronic post-transplant phase
- Name side effects of various medication and nutritional management
- State how to maintain transplanted kidney health long term.

**Require Reading and Assignments**
- NKF Primer on Kidney Diseases, 8th edition, Chapter 60 Post transplantation monitoring and outcome. Chapter 61 Immunosuppression and transplantation. 
  [https://tufts.primo.exlibrisgroup.com/permalink/01TUN_INST/16r1drg/alma991018774336603851](https://tufts.primo.exlibrisgroup.com/permalink/01TUN_INST/16r1drg/alma991018774336603851)

**Assignment and Case study Due:** September 27 at 3PM

**Date of the Class:** October 4

**Course Topic:** Acute Kidney Injury

**Learning Goal**
Understand the cause and medical management of acute kidney injury.
Understand the nutritional support for acute kidney injury.

**Objectives**

**Medical Management of AKI**
- Understand the metabolic changes in AKI
- Compare the types of renal replacement therapies in AKI vs. ESKD
- Recognize the consequences of AKI and medical management

**Nutritional Management of AKI**
- Evaluate nutritional assessment and nutrition requirement for patients with AKI in hospital
- Assess the necessity of nutrition support for AKI
- Provide appropriate nutrition recommendation at the discharge

**Require Reading and Assignments**
- NKF Primer on Kidney Diseases, 8th edition, Chapter 31 Acute Kidney Injury  
  [https://tufts.primo.exlibrisgroup.com/permalink/01TUN_INST/16r1drg/alma991018774336603851](https://tufts.primo.exlibrisgroup.com/permalink/01TUN_INST/16r1drg/alma991018774336603851)
Assignment and Case study Due: October 4 at 3PM

Date of the Class: October 11

Course Topic: Nutritional Management of Pediatric Kidney Disease

Learning Goals
Understand specific nutritional treatment for pediatric kidney disease

Objectives
• Understand different causes of pediatric kidney disease
• Describe impact of nutrition on overall growth of pediatric kidney patients
• Identify differences of medical and nutritional treatment of pediatric patients than adult patients.

Course Topic: Various diet (Ketogenic, vegetarian diet) and Kidney Disease (CKD and polycystic Kidney disease)

Learning Goal
Learn various diet recommendations for kidney disease, safety and problems.

Objectives
Various Diets and Kidney Disease:
• Describe Ketogenic diet, modified Ketogenic diet and vegetarian diet
• Explain how these diets affect various stages of CKD
• Identify the effect of various diets on polycystic kidney disease.

Require Reading and Assignments
• NKF Primer on Kidney Diseases, 8th edition, Chapter 46 Kidney disease in infants and children
  https://www-clinicalkey-com.ezproxy.library.tufts.edu/#/browse/book/3-s2.0-C20190046791
  https://tufts.primo.exlibrisgroup.com/permalink/01TUN_INST/16r1drq/alma991018774336603851

Assignment and Case study Due: October 11 at 3PM

Date of the Class: October 18

Course Topic: Kidney Stones

Learning Goals
Understand causes of kidney stones and learn medical and nutritional treatment of kidney stones.

Objectives
Medical Management of Kidney Stones
• Describe various types of kidney stones
• Identify different risk factors for various risk factors
• Understand stone removal procedures and medical treatment
• Assess the urine and blood tests for recurrent stone risk evaluation

Nutritional Management of Kidney Stones
• Recognize dietary risk factors and effects on various type of stones.
• Specify nutritional intervention to lower risk of recurrence in various types stones

Require Reading and Assignments
• Han, H Mutter, W and Nasser S eds. Nutritional and Medical Management of Kidney Stones. Humana Press, 2019 (e-book from Tufts Library)

Assignment and Case study Due: October 18 at 3PM

Date of Class: October 25
Student Presentation:
Learning Goals
Student will provide the topic on nutrition and other kidney related disease which are not covered at the class. Each student can provide maximum 15 min presentation
Assignment and Case study Due: October 25 at 3PM

Date of the Class: November 1
Course Topic: Exam