Course Number and Name: NUTR333 – Agricultural Science and Policy II  
Instructor Name and Email: Tim Griffin (timothy.griffin@tufts.edu)  
Chris Peters (Christian.peters@tufts.edu)

Course Description:  
This course is the second part of a two-semester sequence in agricultural policy and science. The principle foci of this course are the complex systems-level aspects of agriculture, including: pest management, animal production systems, climate change, and the sustainability of the food system.

Organization of this course based on the definitions below:  
Please choose the option that best fits your course delivery mode.

Teaching Format Definitions:  
- Dual mode=course offered online asynchronously and/or synchronously with some optional on-campus classroom components

Details:  
For each course component please provide details of how it will be delivered and if recordings will be available to students after the class e.g.

a. Lectures will be pre-recorded for asynchronous viewing  
b. Whole class discussions will be synchronous: one instructor will lead discussion with students who come to Jaharis, and the other instructor will lead identical discussion virtually at the same time.  
c. Discussion boards will be asynchronous and online through Canvas discussion boards (includes all students).  
d. Office hour will be held online during one of the scheduled class periods each week, and also at times convenient for students based on their location. Recordings will not be available for office hours.

Pedagogical and/or Practical Rationale:  
Briefly describe why you have made the choices for the above activities.

This class is 2nd year M.S. students, and having talked to many of them it is clear that some would come to campus if they think that the risk is low. Others felt that returning to Boston was too disruptive and uncertain so preferred to participate virtually (only). The two faculty (Griffin and Peters) are committed to meeting the needs of both student groups, predicated on other safeguards like testing, tracing, and securing the instruction space in the Jaharis building/Boston campus.